



Accreditation of Prior Learning Policy

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Introduction

Accreditation of Prior Learning (APL) involves giving recognition for substantial and significant learning through the award of credit and/or exemption from a module or modules on a taught course at Queen Mary.

Scope

This policy applies to all programmes leading to the award of a Postgraduate Taught qualification. For applicants looking to apply for an Undergraduate award, please refer to the Student Transfer Policy.

Definitions

Accreditation of Prior Certificated Learning (APCL) involves giving credit for prior learning at higher education (HE) level that has been formally assessed and certificated, including in the form of credits awarded in the UK HE Qualifications Framework.

Accreditation of Prior Experiential Learning (APEL) involves giving credit for prior learning gained through experience, where this has been assessed by academic staff at the university and met the relevant requirements for recognition.

Readmission involves a prior Queen Mary student applying to study on a programme that they have previously been enrolled upon, most commonly to progress to a higher level stage (e.g. completing a PGDip and then applying for the same programme at Masters degree level). Students with good academic standing who have withdrawn for non-academic reasons can be considered for readmission. Students who have failed a programme or aspects of their study cannot be considered for readmission.

Accreditation of Prior Learning Policy

APCL

Applications for APCL will be considered only at the point of admission.

APCL will be granted by the Dean for Education, on the recommendation of the academic admissions selector or programme lead. Each application for APCL will be considered on its individual merits on provision of relevant documented evidence. The decision to award credit is a matter of academic judgement.

Credit may be given for the whole or part of the learning and/or experience that has been submitted with an application for APCL. Credit will be given only for whole modules that were completed successfully at the first attempt; credit will not be given for parts of modules nor for credit achieved as a result of a resit examination or a condoned pass. Credit will not normally be given for modules which have been completed as part of an exit award made following failure to progress or failure to obtain the intended award. Credit will only be given where the learning submitted demonstrates achievement of relevant learning outcomes at the appropriate

level; credit may be given for higher level study, but will not be given for lower level study in the relevant subject.

APCL will normally be granted for certificated learning that has taken place within the five years prior to the intended start of study at Queen Mary. Exceptions will only be made where there is demonstrable evidence that credit obtained outside the five year period has maintained its currency; in assessing currency, the Dean will make reference to any changes to curriculum and additional information supplied by the applicant, for example, relevant professional experience that has built on the certificated learning in question.

APCL will not be granted for:

- a. dissertation or project modules;
- b. core modules that must be completed for accreditation purposes or recognition by professional statutory and regulatory bodies.

APEL

Applications for APEL will normally be considered only at the point of admission to postgraduate programmes only. Applications for recognition of experiential learning will be considered only on an exceptional basis on provision of significant, substantial and documented evidence.

APEL will be granted by the Dean for Education, on the recommendation of the academic admissions selector or programme lead. Each application for APEL will be considered on its individual merits.

The decision to award credit is a matter of academic judgement.

Credit may be given for the whole or part of the experiential learning that has been submitted with an application for APEL. Credit will only be given where the experiential learning demonstrates achievement of relevant learning outcomes at the appropriate level.

While there is no formal limit on the period of time that has elapsed since the relevant experiential learning has taken place, the Dean for Education will take into account how recently the learning took place in reaching a decision to award credit for APEL.

APEL will not be granted for:

- a. dissertation or project modules;
- b. core modules that must be completed for accreditation purposes or recognition by professional statutory and regulatory bodies.

Readmission

A Queen Mary graduate who has successfully completed a Queen Mary Postgraduate Certificate or Postgraduate Diploma (as the intended award) may be admitted with APL to a programme leading to the associated Postgraduate Diploma or Masters degree.

Applications for readmission to a programme previously failed or one which shares modules with a programme previously failed will only be considered exceptionally, following approval from the Dean for Education and the Head of Admissions (or nominee).

Applications for these cases of readmission should address the reasons for the initial withdrawal and the changes in circumstances which enable the applicant to return to study.

Following a successful application for readmission, a student will study only the elements of the programme yet to be completed, for the Postgraduate Diploma or Masters award and the amount of academic credit to be taken will be reduced accordingly. The award regulations will take account of all marks and modules taken during both registration periods.

Students who are currently enrolled on a programme at Queen Mary and wish to change their programme should refer to the relevant section of the Academic Regulations (Academic Reg 2.50)

Maximum credit awarded

The maximum credit awarded following successful applications for APCL and APEL is set out in the table below. This information is provided for the guidance of applicants for APL and the maximum credit volumes specified below do not constitute an entitlement.

For successful applications for readmission to Queen Mary programmes, the below caps do not apply and the amount of academic credit to be taken will be reduced accordingly in line with the previous award obtained.

Award	NQF level	Maximum credit given through APL	Minimum credits to be taken at Queen Mary	Total credits for award
MRes Economics and MRes Finance (taken over two academic years)	7	120	120	240
Masters	7	60	120	180
Postgraduate Diploma	7	30	90	120
Postgraduate Certificate, except PGCert in Academic Practice and PGCert in Teaching and Learning in HE	7	15	45	60

Postgraduate Certificates in Academic Practice and Teaching and Learning in HE	7	30	30	60
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Rules for progression and award

Where credit has been awarded for APL the amount of academic credit to be taken at Queen Mary will be reduced accordingly in line with the Academic Regulations (2.7).

Students who require a visa to study

All applications for APL will be subject to the UKVI student immigration rules in force at the time of the request. Students on a Student Route visa who are considering joining a programme with APL should take advice from the [Queen Mary Advice and Counselling Service](#) before proceeding.

Fees

Where an applicant is admitted with APL, the fee for the programme of study will normally be adjusted to reflect the proportion of study at Queen Mary.

Appeals

Applicants who are not satisfied with the outcome of the assessment of an application for APL are advised to refer the *Admissions Appeals and Complaints Policy*. <https://www.qmul.ac.uk/media/arcs/docs/admissions-policy-documents/Admissions-Appeals-and-Complaint-Policy.pdf>

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